Pupil premium strategy statement – Grove Primary School

Before completing this template, read the Education Endowment Foundation's guide to the pupil premium and DfE's pupil premium guidance for school leaders, which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:

- *Data from the previous academic year's national assessments and qualifications, once published.*
- *Comparison to local and national averages and outcomes achieved by your school's non-disadvantaged pupils (a note of caution can be added to signal that pupils included in the performance data will have experienced some disruption due to Covid-19 earlier in their schooling, which will have affected individual pupils and schools differently).*
- *Information from summative and formative assessments the school has undertaken.*
- *School data and observations used to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and wellbeing*

You should state whether you are on target to achieve the outcomes of your strategy (as outlined in the Intended Outcomes section above) and outline your analysis of what aspects of your strategy are/are not working well.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
Little Wandle	Little Wandle Letters and Sounds
Pupil Book Study	Birmingham Education partnership
Maths Mastery	NCETM Maths Hub

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**
NA
The impact of that spending on service pupil premium eligible pupils
NA

Part B: Review of the previous academic year

Objectives for 2024-2025.

1. Improve outcomes for disadvantaged pupils in **EYFS**
2. Improve attainment for disadvantaged pupils in **phonics at the end of Year 1**
3. Improve attainment for disadvantaged pupils in **Year 2 who did not meet the expected standard in phonics in July 2024** (end of year 1)
4. Improve attainment for disadvantaged pupils in **reading at the end of Key Stage One**
5. Improve attainment for disadvantaged pupils in **writing at the end of Key Stage One**
6. Improve attainment for disadvantaged pupils in **mathematics at the end of Key Stage One**
7. Improve attainment for disadvantaged pupils in **reading, writing and maths (combined) at the end of Key Stage Two**
8. Improve attainment for disadvantaged pupils in **reading at the end of Key Stage Two**
9. Improve attainment for disadvantaged pupils in **writing at the end of Key Stage Two**
10. Improve attainment for disadvantaged pupils in **mathematics at the end of Key Stage Two**

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

EYFS

	Results 2025 **72 pupils**	**LA Results 2025**
PPG	53%	61%
All	57%	67%

All and PPG gap at Grove = 4%

All and PPG gap Birmingham = 6%

KS 1 Phonics

	Results 2025	**Birmingham 2025**	**National 2025**
PPG	89%	75%	-
All	89%	79%	80%

All and PPG gap at Grove = 0%

All and PPG gap Birmingham = 4%

KS 1 Reading

	Results 2025	**Birmingham** **2025**
All	75%	69%
PPG	74%	66%

All and PPG gap at Grove = -1%

All and PPG gap Birmingham = -3%

KS 1 Writing

	Results 2025	**Birmingham 2025**
All	61%	62%
PPG	57%	56%

All and PPG gap at Grove = - 4%

All and PPG gap Birmingham = - 6%

KS 1 Mathematics

	Results 2025	**Birmingham 2025**
All	73%	70%
PPG	70%	65%

All and PPG gap at Grove = -3%

All and PPG gap Birmingham = -5%

Multiplication check - Year 4

A score of 25/25	All	PPG
Grove	51%	44%
Birmingham	-	-

All and PPG gap at Grove = -7%

KS 2 Reading

Reading ARE+	Results 2025	LA 2025	National 2025

PPG	61%	68%	
All	69%	74%	74%

All and PPG gap at Grove = – 8%

All and PPG gap Birmingham = -6%

KS 2 Writing

Writing ARE+	Results 2025	LA 2025	National 2025
PPG	57%	65%	-
All	63%	70%	72%

All and PPG gap at Grove = -6%

All and PPG gap Birmingham = - 5%

KS 2 Maths

Mathematics ARE+	Results 2025	LA 2025	National 2025
PPG	53%	68%	-
All	64%	74%	73%

All and PPG gap at Grove = - 11%

All and PPG gap Birmingham = - 6%

Summary

Residential visits for pupils who are PPG are subsidised to ensure equality of opportunity. Leaders ensure an equal number of pupils who are PPG attend residential visits in Years 4 ,5 and 6. Attendance for PPG pupils was 0.6% below all pupils. We need to improve attendance for all pupils in 20252-206 and reduce persistent absence.

Leaders utilise PPG funding to employ a school nurse and Family Support Worker. The work of these members of staff has a positive impact on all families but especially those from more disadvantaged backgrounds. Funding is used to provide breakfast for any pupil who wants to eat at school.

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.