Grove school

PE and sports grant funding

July 2026

In 2025-2026 we received £21, 270.00 in funding.

Actual spend: £20,313. The underspend will be carried over.

Funding has been spent on the following:

Funding	Spent on
£10,368	Swimming lessons for all pupils in year 3 and 4 for two terms
£3,382.00	After school club - Kits Academy
£1,638.00	After school club - KDDK - dance
£266.00	Sports day medals
£4,255.00	Aston Villa sports partnership x1 day a week (playtime and lunchtime club, teaching ball skills with classes, CPDL for teachers, after school club)
£250.00	Release the PE leader to team teach with ECTs
£154.00	Association of PE subscription

Impact of the funding

Year 4	5m	10m	25m	Self Rescue	Range of strokes
% of pupils	75%	72%	62%	79%	58%

Year 3	5m	10m	25m	Self Rescue	Range of strokes
Totals	46%	57%	30%	36%	47%

PE and Sports Grant funding report – D Parton

Summary

Year 4 swimming outcomes remain broadly in line with the previous year, with 62% of pupils meeting the expected standard in 2025/26 compared with 64% in 2024/25. This consistency demonstrates sustained performance over time. In comparison, Year 3 outcomes were significantly lower at 30%, highlighting the impact of the additional swimming opportunity provided to Year 4 pupils. The extra provision has enabled more pupils to develop their swimming skills and achieve the expected standard, contributing to the stronger outcomes seen in Year 4.

After school clubs

The school has used Sport Premium funding to provide a wide range of sporting opportunities for Pupil Premium pupils, helping to broaden their experiences.

Through activities which include dodgeball, dance, cricket, gymnastics, football, hockey, cheerleading and trampolining, pupils have been able to access opportunities that they may not otherwise experience outside of school. This targeted use of funding has supported pupils' physical development, confidence, teamwork and wellbeing, while ensuring that all children can benefit from a rich and inclusive programme of sporting experiences. These experiences helped to close the gap between male and female drop out in sport. Girls have had equal opportunities to participate in these sessions, with some sessions being girls only.

Pupil voice

"I enjoyed football club because I got to play football with other girls. The coach was good and taught me how to dribble" - Girl ppg

"I liked playing cricket games. The coach was supportive and taught me how to throw and catch"- ppg Boy

"i enjoyed dodgeball because I don't usually get chance to do it. I would like to do it again outside of school. For a team" - SEND/PPG Girl.

ECT – Support

Through two team teaching sessions, the PE Leader provided targeted support to ECTs in developing their behaviour management strategies, subject knowledge and delivery of school sport. The sessions modelled effective classroom organisation, consistent behaviour expectations and high-quality teaching approaches, enabling ECTs to observe and apply best practice in a practical setting. The PE Leader also enhanced ECTs' understanding of curriculum content and the organisation of extracurricular

sporting opportunities. ECTs valued this support and reported increased confidence in their teaching, with evidence of improved practice and implementation of strategies observed during the team-teaching sessions.

I have received PE support on multiple occasions in the form of team teaching. This involved immediate feedback, observing and meeting afterwards to discuss the lesson. This meant that I could make quick and impactful changes, for example, how I include challenge in my lessons

– 1st Year ECT.

Future spends

Due to changes in government legislation, our Sports Premium funding is expected to decrease significantly from £21,000. For the academic year 2026-2027 schools are expected to receive a transitional allocation. As a result, future spending will be carefully prioritised to ensure sustainability and continued impact. Funding will be focused on supporting Early Career Teacher (ECT) development and maintaining selected after-school sports clubs through partnership with the Aston Villa Foundation. Additional after-school sporting opportunities will be delivered by teaching assistants, with oversight and support from the PE Curriculum Leader. This approach, reduces reliance on external funding, and ensures that high-quality sporting provision can continue despite the anticipated loss of grant funding and supports TAs in quality CPD.

We have been informed that we will receive a one-off payment of £8000 in the autumn term 2026.

We are required to complete the DFE Primary PE and Sport grant expenditure form by 30.09.26.

This form has been completed and submitted.

D Parton, July 2026