History – Year 2

Autumn 2 – The Great Fire of London

In Year 1 I learnt:

To use photographs, pictures, portraits, statues and plaques to find out about the past.
There are different viewpoints of famous people in the past.
To place important people and events from the past on a timeline.
To say why people in the past did what they did.

Old, new, past, present, Victorian, timeline, monarchy, Queen Victoria, same, different, rich, poor.
Explorer, sailor, wealth, discovered, soldiers, treasures, slaves, diseases.
Portrait, statue, plaque, disease.

<u>Finding out about the past</u>

I can use **portraits** of Sir Christopher Wren and Samuel Pepys to understand why they were important.
I can use **photographs of paintings** of The Great Fire of London to find out what happened.
I can use what Samuel Pepys wrote in his **diary** to understand what happened.

<u>Understanding time</u>

I can place 1666 on a timeline, over 350 years ago

<u>Why people and things that happened in the past are important</u>

I know what caused the Great Fire of London.
I understand what happened to people and their homes in the Great Fire of London and what changes were made after the fire.
I know who Thomas Farrinor, Samuel Pepys, King Charles II and Christopher Wren were and why they were important.
I can know why St Paul's Cathedral and the Tower of London were important landmarks and what happened to them in the fire.

New history words:

weather, flammable, spread, wood, straw, eyewitness, leather bucket, fire hooks, fire breaks.

Thomas Farrinor, owner, baker, bakery, ovens, lead, boats, East wind, **Samuel Pepys**, **diary writer, King Charles II, King of England**, **1666, Christopher Wren, monument**, **Pudding Lane, St Paul's Cathedral,** rebuilt, **Tower of London**, Lord Mayor, **architect, landmarks, Charles III, Monarchy**



Samuel Pepys



The Tower of London



St Paul's Cathedral



A Diary