Religious Education – Year 5

Autumn 2– How do different religions advocate peace?

Grove School

In RE I have learnt:

About sacred texts of some of the main world religions and gained a basic understanding of their teachings. During the Sikhism topic in Year 3, I have explored the principle of equality and what it means to be treated unjustly. In Year 4, I have discussed matters of deep concern relating to the world, animals, nature and humanity during the Caring for the World project.

Learning about Religious Traditions and Non-religious world views

I can explain what different religions believe about caring for others and what rules they follow to help them do this.

I can **interpret** the various **religious codes** to find **rules that advocate peace and non-violent actions**.

- Commandments (Judaism and Christianity)
- Hadiths (Islam)
- 5 Precepts (Buddhism)
- Quotes from the Guru Granth Sahib and Bhagwad Gita.

I can explain what a Dharam yudh is.

I can **explore the conflicts that different religious groups are involved** in and **how this impacts people** and their lives.

Learning from Religious Tradition and Non-religious world views

I can explore my own vision of how peace can be achieved.

I can express my feelings about how people are suffering in the world through poverty, conflict, greed and hunger.

I can reflect on my own responses and responsibilities towards people who are suffering as a result of conflict.

I can **reflect on** ways and **explain how I can resolve a variety of conflicting situations peacefully**.

New RE words:

Religious codes, Commandments, Hadiths, **Precepts**, Guru Granth Sahib, Bhagavad Gita, **ahimsa Dharam yudh, just war, peace, conflict, pacifist, refugee, asylum seeker**

Conflict and war



Poverty

