



Grove School

The Reading progression at Grove School.

The school has invested in the Collins Big Cat reading scheme. The programme is aligned with the Little Wandle Letters and Sounds Revised programme to allow the deliverance of effective phonics with fully decodable books.

The reading scheme is colour banded according to the different phases:

- Pink – phase 2
- Blue – phase 3
- Green – phase 4
- Gold – phase 5.

The school has the following expectations for pupils in each age group. These expectations are for pupils working at age related level, i.e. the majority of pupils in a year group. Pupils with Special Educational Needs may be working in the previous year groups expected levels.

Targets are set for each pupil in each class and are detailed in the school improvement plan. Teachers and teaching assistants are clear about the number of pupils in their class who are expected to be working at age related levels and at greater depth. An example of how this is recorded on the school improvement plan is 24/30 pupils at ARE and 6/30 pupils at GD. Progress towards these targets are reviewed at the end of each term with senior leaders. Age related expectations apply to pupils in the following ability groups: Zebras, Lions, Tigers.

In the table below the Phase refers to the Phases of phonics detailed in Little Wandle Letters and Sounds Revised.

The name of the reading scheme is highlighted in **bold**.

Year Group	Autumn term	Spring term	Summer term	Expected standard
Nursery	Pupils in Nursery are introduced to the sounds that letters make. They identify the initial sounds in words when shared orally. Staff share books identified in the curriculum overview. Pupils take home a wordless book to share with their parents each week.			By the end of nursery, pupils are aware of all 26 letter sounds and can blend orally.
Reception	Collins Big Cat for Little Wandle Letters and Sounds Revised Phase 2 Set 1 -3	Collins Big Cat for Little Wandle Letters and Sounds Revised Phase 2 Set 4-5 Phase 3 Set 1	Collins Big Cat for Little Wandle Letters and Sounds Revised Phase 3 Set 2 Phase 4 Set 1	By the end of reception Phase 3 phonics is achieved. Phase 2 and 3 books are completed. Expected, good level of development Pupils to achieve over 80% on end of half term

				<p>summative LWLSR assessments.</p> <p>Pupils who are exceeding should be working within Phase 4 phonics.</p>
Year Group	Autumn term	Spring term	Summer term	Expected standard
Year 1	<p>Collins Big Cat for Little Wandle Letters and Sounds Revised</p> <p>Phase 4 Set 2</p> <p>Phase 5 Set 1 (from week 4)</p>	<p>Collins Big Cat for Little Wandle Letters and Sounds Revised</p> <p>Phase 5 Set 1 (finish)</p> <p>Phase 5 Set 2-3</p>	<p>Collins Big Cat for Little Wandle Letters and Sounds Revised</p> <p>Phase 5 Set 4 - 5</p>	<p>Pupils to achieve 32/40 in the phonics screening</p> <p>By the end of Year 1 Phase 5 phonics is achieved.</p> <p>Phase 4 and 5 books are completed.</p> <p>Pupils to achieve over 80% on end of half term summative LWLSR assessments.</p>
Year Group	Autumn term	Spring term	Summer term	Expected standard
Year 2	<p>Rigby Star</p> <p>Turquoise</p>	<p>Rigby Star</p> <p>Purple</p> <p>Gold</p>	<p>Rigby Star</p> <p>White</p> <p>Pupils working at greater depth reading at Lime level.</p>	<p>Achieved Phase 6 phonics.</p> <p>Achieved White/Lime books ready for Navigator Brown</p>
Year Group	Autumn term	Spring term	Summer term	Expected standard
Year 3	<p>Navigator</p> <p>Brown</p> <p>Book 1 and 2</p>	<p>Navigator</p> <p>Brown</p> <p>Book 3</p>	<p>Navigator</p> <p>Brown</p> <p>Comets Stage 3</p>	<p>ARE Navigator brown</p>

		Comets Stage 1 and 2	Bug Club brown	GD Comets Year 3
Year 4	Navigator Grey Book 1 and 2	Navigator Grey Book 3 Comets Stage 1 and 2	Navigator Grey Comets Stage 3 Bug Club grey	ARE Navigator grey GD Comets Year 4
Year 5	Navigator Blue Book 1 and 2	Navigator Blue Book 3 Comets Stage 1 and 2	Navigator Blue Comets Stage 3 Bug Club blue	ARE Navigator blue GD Comets Year 5
Year 6	Navigator Red Book 1 and 2	Navigator Red Book 3 Comets Stage 1 and 2	Navigator Red Comets Stage 3 Bug Club red	ARE Navigator red GD Comets Year 6

For pupils working below age-related expectations or not making expected progress the following reading programmes support them. These pupils are typically in the following ability groups: Tigers (falling behind, needing additional support) Gazelles (pupils with SEND support) and Parrots (pupils who are new to English and new to reading in English). Pupils who did not achieve the phonics screening threshold and who do not have a sound grasp of the GPC will, following assessment, be taught daily using Little Wandle Letters and Sounds Revised and will practice and apply their phonics skills in the reading scheme matched to the phase of phonics they are working in.