



History – Year 3

Summer 1 – Local study – Handsworth Library and Baker Street: How they have changed over time.

In history I have already learnt:

To use sources such as: photographs, pictures, statues and diaries to find out about the past.
To place important people and events from the past on a timeline.

Old, new, past, present, timeline, same, different, rich, poor, wealth.
Wealthy, poverty, factory, conditions, important, business, similar, different, manufacturing.
Chronological order, significant events.

Finding out about the past

I can use my visit to Handsworth Library to find out how the building has changed over time.
I can use census data from 1911 to find information about who lived in Baker Street in Handsworth.
I can use the information from the census to decide whether the lives of people who lived in Handsworth in 1911 were different to the lives of people who live in Handsworth today.

Understanding time

I can place 1903 and 1911 on a timeline and can talk about how long ago this was in the past.

Why did these things happen?

I can describe how Grove school has changed since 1903.
I can explain why these changes have happened.

Similarities and differences

I can say how the lives of people in Handsworth in 1911 were the same or different.

Changes in the past

I can use know some reasons for why Handsworth has stayed the same and has changed over time.

Why people and things that happened in the past are important

I know why people moving to Handsworth in the past and now is important.

New history words:

Soho Road, Reading Room, borrow, newspapers, volumes, Free Public Library, **population increase**, extension, browse, reference books, **census**, **profession**, **occupation**, **birthplace**, **nationality**, **industry**, service, separate entrances, school bell, School Board Man, school leaving age, **immigration**.



Handsworth Library

1911 Census