

# Music – Year 4

## Summer 1 - South America: Samba and carnival sounds and instruments.

In music I have already learnt:

To describe the festival of Hanami using words and sounds

To identify different musical features

To work as a group to create a piece of music to celebrate Hanami.

I can work as part of a group.

I can create music inspired by cherry blossom.

To perform a piece of music to celebrate Hanami.

Hanami, Cherry blossom, Pitch, Sound, Glissando, Pizzicato, Composer, Sound, Composition, Col legno, Haiku, Syllables, Melody, Tempo, Dynamics

### New learning in Summer 1:

I can recognise and identify the main features of samba music.

I can understand and play syncopated rhythms.

I can play syncopated rhythms as part of a group

I can compose a basic rhythmic break

I can perform rhythmic breaks within the samba piece

New music words:

Brazil, Carnival, Samba Batucada, Bateria, Cowbell, Agogo, Chocalho, Ganza, Caixa, Surdo, Tambourim, Repinique, Rhythm, Texture, Dynamic, Structure, Off-beat, Pulse, Syncopation, Carnival, Samba, Rhythm, Beat, Break, Composition

The music I will listen to in Summer 1:

La batería de Virgen de los Reyes Unknown