

Grove School Spanish Overview Year 3

Spring 2 The people around me	Lesson 1 Meet my family	Lesson 2 Do you have any pets?	Lesson 3 The alphabet	Lesson 4 What is their name?	Lesson 5 How do you spell...?	Lesson 6 Let's recap!
Skills Progression	<p>I can identify family members. I can say 'My...'. I can use 'Aquí está(n)' to explain who's who in a picture.</p>	<p>I can name a range of animals. I understand that a verb form depends on its subject. I can use the correct form of 'tener' to say what pets I have. I can use the correct form of 'tener' to ask someone else if they have any pets.</p>	<p>I can listen carefully to modelled pronunciation. I can copy what I hear. I can join in with a song to practise new language.</p>	<p>I can use 'se llama' to name a person. I can make new sentences by swapping key vocabulary.</p>	<p>I can say letters of the Spanish alphabet with good pronunciation. I can ask for and give spellings using the Spanish alphabet.</p>	<p>I know the vocabulary I need to talk about family and pets. I can apply my learning to have short conversations.</p>
Key Vocabulary	<p>¿Quién es? [Who's this?], yo [me], mi (singular)/mis (pl) [my], padres [my parents], madre [mother], padre [father], hermano [brother], hermana [sister], abuela [grandmother], abuelo [grandfather], abuelos [grandparents], familia [family], padrastro [stepfather], madrastra [stepmother], hermanastro [stepbrother], hermanastra [stepsister] aquí está/están [here is/are].</p>	<p>Un perro [dog], un gato [cat], una tortuga [tortoise], un hámster/hámsteres [a hamster/ hamsters], un pez/peces [a fish/fish (plural)], un pájaro [bird], un ratón/ratones [a mouse/ mice] una cobaya [guinea pig], un conejo [rabbit], una serpiente [snake], ¿Tienes animales? [Do you have pets?], tengo/tienes [I have/you have].</p>	<p>La letra [letter], el alfabeto [alphabet], ¿Qué falta? [What's missing?].</p>	<p>¿Cómo se llama? [What's their name?], se llama [they are called], te toca a ti [it's your turn], tío [uncle], tía [aunt], primo [cousin – male], prima [cousin – female].</p>	<p>Cómo [how], se escribe [it/that is written], mayúscula [capital letter], la tilde [accent], minúscula [lower case].</p>	<p>¿Tienes animales? [Do you have any pets?], Tengo... [I have], ¿Cómo se llama? [What's their name?], se llama [they are called], ¿Quién hay en tu familia? [Who's in your family?].</p>