

Special Places Year 1

Summer 2

Strengthening Prior Learning – a summary of knowledge learnt so far	New learning in Year 1 Summer 2
<p>In EYFS I have learnt about celebrations that are important to different people such as birthdays and Christmas.</p> <p>In Year 1 Autumn term (Festivals of Light)</p> <p>I have read and listened to the stories of Diwali, Hannukah and Christmas and talked about what they mean. I have understood the idea of friendship, being fair and sharing with others. I have learnt about how the festivals of Diwali, Hannukah and Christmas are celebrated and taken part in those celebrations.</p> <p>In Year 1 Spring term (Celebrating Easter)</p> <p>I have read and listened to the story of Easter and talked about what it means. I have understood what it means to be a good friend and the importance of saying sorry and forgiving others. I have learnt about how Easter is celebrated and taken part in the celebration.</p> <p>Through all of my topics I learnt to:</p> <ul style="list-style-type: none"> • Develop dispositions by learning from the values taught in different religions. • Listened to religious stories and have begun to think about what I can learn from the people in the story. • Understood how and why festivals are celebrated. 	<p><u>Dispositions covered</u></p> <p><u>Cultivating Inclusion, Identity and Belonging</u> I can talk about a place that is special to me and explain why it is special.</p> <p><u>Living by Rules</u> I can explain what the rules are that we need to follow at home, in the classroom, in the corridors and in the playground. I understand why we need to follow these rules. I can explain the rules about washing and dressing a Muslim person needs to follow when visiting a Mosque. I can begin to compare the rules of being in the classroom and visiting a Mosque and see what is different and what is the same.</p> <p><u>Appreciating Beauty</u> I can explain what the inside of a Church looks like. I can begin to name the different things I would see in a Church. I can explain why a stained glass window is beautiful.</p> <p><u>Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence</u> I understand why Hindus have a shrine in their homes. I can begin to name the different things I would see in a Hindu shrine. I understand that Hindus use silence when praying.</p> <p><u>Being Thankful</u> I can begin thinking about why people might thank god. I understand that Hindus thank god when they pray and think about what I might be thankful about.</p> <p><u>Being Imaginative and Explorative</u> I can use my imagination to design a reflective area in the classroom and think about how we can use it and why we may need it.</p>
Strengthening vocabulary	New vocabulary
<p>Festivals of Light</p> <p>Diwali, Rama, Sita, Laxman, Hanuman, Ravana, Diva lamps, Rangoli, Hanukkah, Maccabees, King Anti, Menorah lamps, Dreidel, Sufganiyot Nativity, Mary, Joseph, Jesus, Bethlehem, frankincense, gold, myrrh, Shephard, Angels, Star, Wise men.</p> <p>Celebrating Easter</p> <p>Loyalty, forgiveness, betray, disciples, Easter, hot cross buns, Easter cross, Easter garden, church, tomb, Jesus,</p>	<p>Mosque, Minaret, Dome, Minbar, Prayer mat, Prayer cap, Wudu, Church, Font, Stained glass window, Cross, Pulpit, Pews, Organ Bells, Shrine, Murtis, Incense sticks, Kum Kum powder.</p>