

# Caring for the World and Each Other

## Year 4 Summer 1

Strengthening Prior Learning – a summary of knowledge learnt so far	New learning in Year 5 Summer 2
<p><b>In Year 2 Autumn 1, A study of Islam project</b> I learned about the key beliefs in Islam that all Muslims follow (5 Pillars of Islam) and using some of the dispositions, began to reflect on what I believe is an important set of rules and beliefs to make the world a better place. Through my learning about the Pillars of Islam, I explored how Muslims perform Zakat (a practise of giving charity to the less fortunate) during the festival of Ramadan.</p> <p><b>In Year 2 Spring 2, Stories that Jesus and Mohammed Told project</b> I read and re-told the story of the Good Samaritan and understood how this story teaches Christians to care for others when they are suffering.</p> <p><b>In Year 3 Spring 2, A study of Sikhism project</b> I learned about the teachings of a key religious figure, who is important to Sikhs (Guru Nanak) and how Sikhs put his teachings about honesty, generosity, selfless service towards others and equality into practice. I was able to understand the symbolism behind the Khanda symbol and how this demonstrates the Sikh value of equality and a common humanity. I began to understand how the Sikh belief of equality, generosity and self-less service influences Sikhs to provide langar to people, who attend a Gurdwara.</p> <p><b>In Year 3 Summer 1, A study of Hinduism project</b> I explored the reasons behind why Hindus avoid eating beef and began to link this to the idea of cow protection and animal welfare.</p> <p><b>In Year 4 Spring 2, A study of Christianity project</b> I learned about the teachings of a key religious figure, who is important to Christians (Jesus) and using the quotes from the Bible, explored the symbolism that is used to describe him, making inferences about his character. I read stories about Jesus and considered the qualities he possessed to be a good leader.</p> <p><b>Through all of my topics I learnt to:</b></p> <ul style="list-style-type: none"> <li>• Explore the significance and teachings of key religious figures.</li> <li>• Develop dispositions by learning from the values taught in different religions.</li> <li>• Interpreted religious stories and the morals that can be learnt from them.</li> <li>• Explored the key beliefs in every religion.</li> </ul>	<p><b><u>Dispositions covered</u></b></p> <p><b><u>Appreciating Beauty</u></b> I can reflect upon what is beautiful in the world that I live in.</p> <p><b><u>Caring for Others, Animals and the Environment</u></b> I understand how plastic pollution is harming the environment. I understand the Christian belief of Stewardship and how this influences beliefs about looking after the environment. I understand Christian attitudes towards animal rights. I can explain how different religions care for animals.</p> <p><b><u>Being accountable and living with integrity</u></b>  I can reflect upon my responsibility towards the environment and how I can look after it.</p> <p><b><u>Being reflective and self-critical</u></b>  I can reflect on my own opinions about how animals should be treated.</p> <p><b><u>Being regardful of suffering</u></b> I can explain how St Francis of Assisi and Mother Teresa responded to those who were suffering.</p> <p><b><u>Sharing and Being generous</u></b> I understand how religious belief motivates people to give to those in need.</p>
Strengthening vocabulary	New vocabulary
<p><b>Year 2 Autumn 1, A study of Islam project</b> Muhammed Peace Be Upon Him, Islam, Allah, Muslim, Pillars of Islam, Shahadah, Salah, Zakat, sawm, hajj, Ramadan, suhoor, iftar, Eid-ul-fitr, Eid-al-adha</p> <p><b>Year 3 Spring 2, A study of Sikhism project</b> Guru Nanak, Hindu caste system, Duni Chand, Sewa, Langar, Bhai Lalo, Malik Bhago, Guru Grant, Eke Oskar.</p> <p><b>Year 3 Spring 2, A study of Hinduism project</b> Deity, God, Goddess, Lakshmi, Sarasvati, Ganesh, Shiva, Vishnu, Brahma, Krishna, Karma, Reincarnation, Shrine, Incense, Marti, Diva, Kuma Kum powder, Aarti, Puja, Mandir</p> <p><b>Year 4 Spring 2, A study of Christianity project</b> Holy Trinity, Father, Son, Holy Spirit, Parables, Jesus, Christ, miracle</p>	<p><b>Sacred, Creation, Adam, Eve, Eden, Stewardship, Subdue, Dominion, ahimsa, Buddha, St Francis of Assisi, Mother Teresa.</b></p>