

Religious Charities Year 5

Summer 1

Strengthening Prior Learning – a summary of knowledge learnt so far	New learning in Year 5 Summer 2
<p>In Year 2 Autumn 1, A study of Islam project I learned about the key beliefs in Islam that all Muslims follow (5 Pillars of Islam) and using some of the dispositions, began to reflect on what I believe is an important set of rules and beliefs to make the world a better place. Through my learning about the Pillars of Islam, I explored how Muslims perform Zakat (a practise of giving charity to the less fortunate) during the festival of Ramadan.</p> <p>In Year 2 Spring 2, Stories that Jesus and Mohammed Told project I read and re-told the story of the Good Samaritan and understood how this story teaches Christians to care for others when they are suffering.</p> <p>In Year 3 Spring 2, A study of Sikhism project I learned about the teachings of a key religious figure, who is important to Sikhs (Guru Nanak) and how Sikhs put his teachings about honesty, generosity, selfless service towards others and equality into practice. I was able to understand the symbolism behind the Khanda symbol and how this demonstrates the Sikh value of equality and a common humanity. I began to understand how the Sikh belief of equality, generosity and self-less service influences Sikhs to provide langar to people, who attend a Gurdwara.</p> <p>In Year 4 Spring 2, A study of Christianity project I learned about the teachings of a key religious figure, who is important to Christians (Jesus) and using the quotes from the Bible, explored the symbolism that is used to describe him, making inferences about his character. I read stories about Jesus and considered the qualities he possessed to be a good leader.</p> <p>In Year 4, Summer 1, Caring for the World and Each other project I began to explore how some religions perform charitable deeds and researched the work of a Christian food bank.</p> <p>In Year 5, Autumn 2, How do Different Religions Advocate Peace project I learnt how to interpret the teachings of different religions by reading and understanding quotes from religious texts.</p> <p>Through all of my topics I learnt to:</p> <ul style="list-style-type: none"> • Explore the significance and teachings of key religious figures. • Develop dispositions by learning from the values taught in different religions. • Interpreted religious stories and the morals that can be learnt from them. • Explored the key beliefs in every religion. 	<p><u>Dispositions covered</u></p> <p><u>Being Regardful of Suffering</u> I can ask and respond to questions about fairness and justice in the World. I can reflect on the different ways people are suffering in the world and explain what factors lead to poverty.</p> <p><u>Being Hopeful and Visionary</u> I understand what Mahatma Ghandi meant when he said, ‘Be the change you want to see in the world.’ I can use my voice to influence political change to help those who are less fortunate than me.</p> <p><u>Caring for Others, Animals and the Environment</u> I can describe the work of two religious charities involved in global poverty issues. I can make links between the beliefs and teachings of Islam and Christianity and the work of Christian Aid and Islamic Relief.</p> <p><u>Creating Unity and Harmony</u> I can explain how the Islamic belief of the Ummah (worldwide community of Muslims) influences Muslims to give to charity for the benefit of the whole community. I can explain how Jesus’s teachings influence Christians to be charitable.</p> <p><u>Being Reflective and Self-Critical</u> I can explore how I can make a positive contribution to help those in need. I can raise money for charity by planning and organising an event.</p>
Strengthening vocabulary	New vocabulary
<p>Year 2 Autumn 1, A study of Islam project Muhammed Peace Be Upon Him, Islam, Allah, Muslim, Pillars of Islam, Shahadah, Salah, Zakat, sawm, hajj, Ramadan, suhoor, iftar, Eid-ul-fitr, Eid-al-adha</p> <p>Year 3 Spring 2, A study of Sikhism project Guru Nanak, Hindu caste system, Duni Chand, Sewa, Langar, Bhai Lalo, Malik Bhago, Guru Granth, Ek Onkar.</p> <p>Year 4 Spring 2, A study of Christianity project Holy Trinity, Father, Son, Holy Spirit, Parables, Jesus, Christ, miracle</p>	<p>Almsgiving, Zakat, Ummah, generosity, charity, fellowship, justice, stewardship, fundraising, fairness, being empowered, Emergency aid Development</p>